A photograph of a diverse group of students sitting in a classroom, looking towards the front. The students are of various ethnicities and are dressed in professional or semi-professional attire. The background is a plain, light-colored wall.

Master in
**Vocational Education
in an International Context**

2022/2023 ENTRY

Master in Vocational Education in an International Context

The Master in Vocational Education in an International Context is a blended-learning program for professionals in the field of vocational education and training (VET). It is a robust, upskilling study program, at a world-leading University, the Technical University of Munich. Experts from various VET contexts will come together to develop professionally and become part of a global network of peers.

KEY SKILLS AND EMPLOYABILITY

The international program will enable professionals in the VET sector to

- develop tangible competencies and a skillset that ensures resilience in times of disruption.
- get hands-on experience on state-of-the-art practices in their field today and in an international context (job-shadowing, working along with international experts etc.).
- proactively engage in internationally benchmarked topics, such as digital transformation, workplace learning, and mentoring.
- gain insight into the expertise and experience of the German dual vocational education and training system.
- transfer their acquired knowledge and skills to their home countries and institutions.
- be part of the TUM Alumni network among other academics and professionals who are at the forefront of research, innovation, education, and entrepreneurship.

Graduates from this program will be well-prepared for a wide range of professional contexts, leading transformation and introducing innovation.

- ▶ Semester 1 - 3
- ▶ Semester 4
- ▶ Semester 4 - 5

DEGREE STRUCTURE*

Mode: blended-learning; 5 semesters

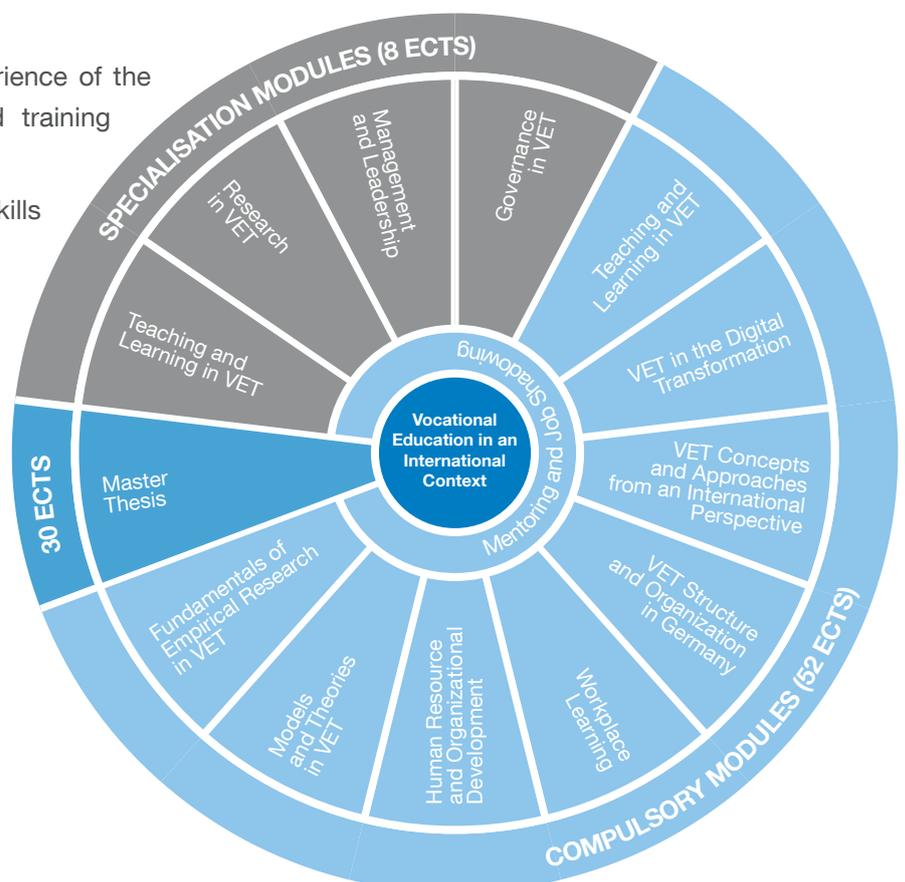
Language of Instruction: English

Location: online and on-site sessions

Students undertake modules to the value of 90 ECTS.

The program consists of nine core modules (52 ECTS), one specialization module (8 credits), and writing a thesis (30 ECTS).

Upon successful completion of 90 credits, participants will be awarded an Master of Science.



*subject to change | program in development

TEACHING AND LEARNING

The Master in Vocational Education in an International Context is a blended-learning program, with an inquiry-based approach. For the learners this translates into an active learning experience, being engaged in real-life professional scenarios, and problem-solving activities. These revolve around the four key performance areas of the specialization modules.

In line with the inquiry-based learning, comes the work-based learning in the form of job-shadowing. The idea of the job-shadowing process is to give students contextualized, concrete, first-hand insights into the diverse structures, organizations and concepts of the German dual VET system.

Throughout the course of the study, participants are supported by a multilevel mentoring program: Individual professional mentoring, peer-group mentoring, and key performance areas mentoring.

PROSPECTIVE STUDENTS

The program is aimed at a broad range of professionals. Some are working in or intent to pursue managing and/or leading positions in the field of VET, for example in ministries, chambers, companies, and associations, while others have teaching positions in educational institutions such as vocational schools and universities.

ENGLISH LANGUAGE REQUIREMENTS

If the applicants' education has not been conducted in the English language, the demonstration of evidence of an adequate level of English proficiency will be expected.

Link for TUM language requirements:

<https://www.tum.de/en/studies/application/application-info-portal/admission-requirements/language-certificates>

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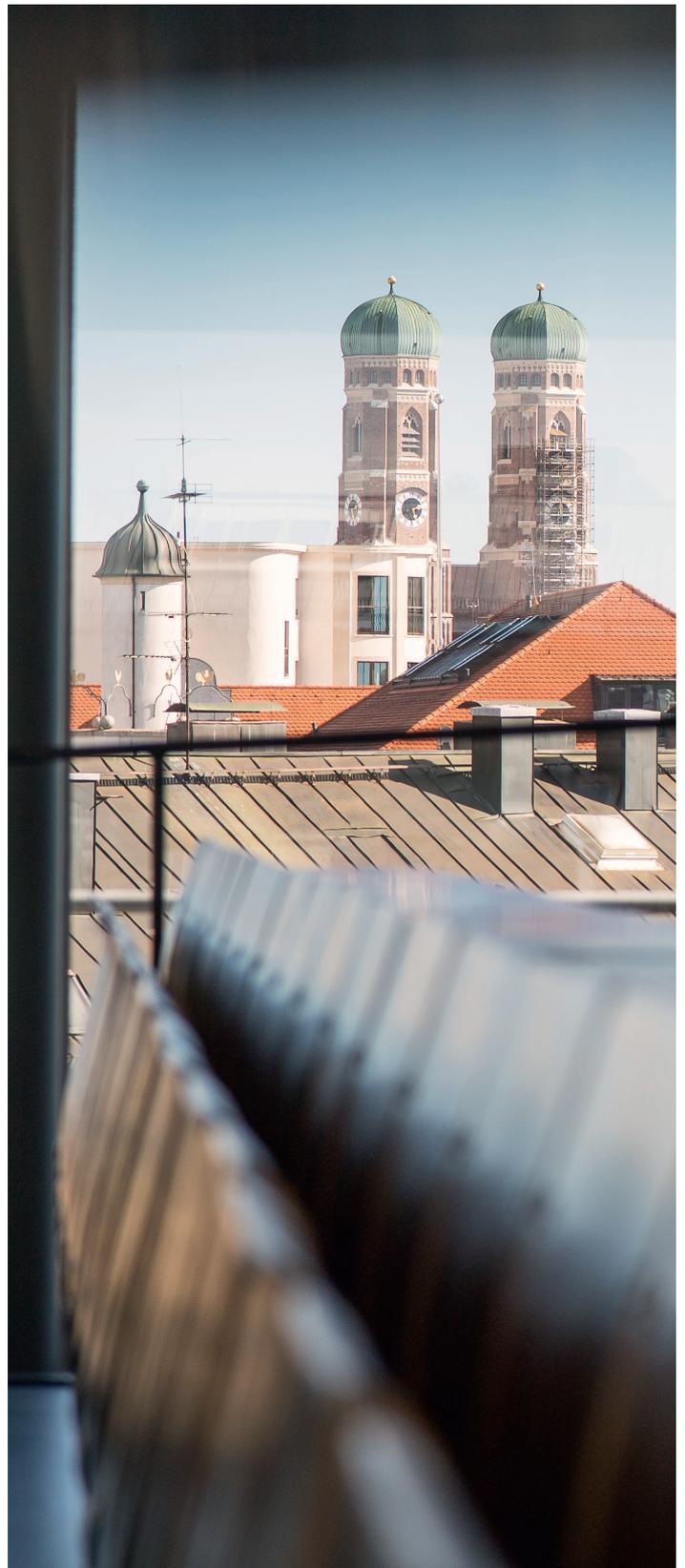
TUM School of Social Sciences and Technology

ADMISSION REQUIREMENTS*

The following requirements apply:

- a Bachelor's degree after study of at least six semesters or an equivalent qualification in a vocational education and training relevant subject.
- at least one year of relevant work experience.

Participants should have regular access to a computer with an internet connection and adequate ICT skills.



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